

Anexo 2



Pruebas para la obtención de títulos de Técnico y Técnico Superior

MODELO PARA LA ELABORACIÓN DE LAS PRUEBAS

Convocatoria correspondiente al curso 2022-2023

(Resolución de 3 de diciembre de 2021 de la Dirección General de Educación Secundaria, Formación Profesional y Régimen Especial)

DATOS DEL ASPIRANTE			FIRMA
APELLIDOS:			
Nombre:	D.N.I. N.I.E. o Pasaporte:	Fecha: 4 de mayo de 2023	

Código del ciclo: IMPM01	Denominación completa del título: TÉCNICO EN ESTÉTICA Y BELLEZA
Clave o código del módulo: CM13	Denominación completa del módulo profesional: Inglés Técnico para Grado Medio

INSTRUCCIONES GENERALES PARA LA REALIZACIÓN DE LA PRUEBA

- Cumplimentar los datos, antes del inicio del examen, y firmar en todas las hojas que se le entreguen.
- Quien necesite justificante de la presentación a la prueba deberá pedirla al comienzo de la misma.
- Tener disponible el DNI encima de la mesa.
- Apagar y guardar el móvil durante todo el desarrollo de la prueba. Está prohibido el uso de cualquier dispositivo electrónico (incluido reloj).
- Utilizar un bolígrafo de tinta indeleble, de color azul o negro.
- No usar corrector.
- Utilizar únicamente el papel facilitado por el examinador.
- Ejercicio de Listening: Señalar la respuesta correcta con un círculo. Si necesita rectificar tachar con un aspa o tachar con una línea horizontal.
- Cualquier otro tipo de respuesta no será válida y anulará la pregunta; lo mismo ocurrirá si la respuesta seleccionada da lugar a dudas.
- No escribir en los márgenes para hacer aclaraciones.
- No se permite el uso de material de consulta salvo aquel que se autorice expresamente.
- La prueba tendrá una **duración de 1 hora y media**. Comenzada la prueba no se podrá salir hasta pasada media hora.



CRITERIOS DE CALIFICACIÓN Y VALORACIÓN

- Este examen consta de 4 partes diferenciadas.
- Los apartados tienen el siguiente valor: Listening, 6 puntos, Grammar, 10 puntos, Reading Comprehension: 6 puntos, Writing: 10 puntos. Total de puntos: 32
- Ejercicio de Listening: Se escuchará un total de dos veces. Los errores penalizan; así, dos errores restan un acierto.
(Nota de Examen = $(N^{\circ} \text{ aciertos} - N^{\circ} \text{ errores}/2) \times 10/N^{\circ} \text{ preguntas}$).
- Las preguntas no contestadas y las anuladas, ni suman ni restan puntos.
- Para obtener una calificación positiva es necesario alcanzar una **nota igual o superior a 16 sobre 32**.



CONSEJERÍA DE EDUCACIÓN,
UNIVERSIDADES, CIENCIA
Y PORTAVOCÍA

Comunidad de Madrid



IES GASPAR MELCHOR DE
Jovellanos

CALIFICACIÓN

- _____ -

DATOS DEL ASPIRANTE			FIRMA
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Part 1: Listening

- 1. Listening. You will hear an audio fragment twice, circle the correct answer. A point will be deducted for every two wrong answers.**

1. Max starts school...
 - a) At 7:30 AM
 - b) At 7:30 on Tuesday mornings
 - c) Before 7:00

2. Claire thinks that the teachers...
 - a) Will accept Max's idea
 - b) will think Max is crazy
 - c) won't take Max's idea seriously

3. Many teens fall asleep in class because...
 - a) They don't get enough sleep
 - b) they go to bed too late at night
 - c) the school bus leaves very early

4. Some schools in the US...
 - a) Start school 2 hours later than usual
 - b) finish school very late
 - c) have introduced a new timetable

5. When Max says "I'm not making this up", he means...
 - a) He's telling the truth
 - b) he's joking
 - c) he's not sure

6. At a school in Kent, exam results...
 - a) Have stayed the same
 - b) have improved
 - c) have got worse

Part 2: Grammar

2.1 Turn the following sentences into passive voice.

1. The engineer has fixed every computer in the office.

2. Most computers programs allow free up-dates.

2. 2 Join the two sentences into a relative one.

1. Samuel is a graphic designer. He studied in Mississippi.

2. Helena won the lottery. Her husband had cheated on her.

2. 3. Write the first sentence using the first and the second conditional. Write the second sentence using the second and the third type.

1. If Sally (apply for) that job, she (get) it.

2. Martin (go out) with Naomi if he (ask) her.

2. 4. Rewrite using Reported Speech.

1. Robert said: I don't want to play the piano"

2. Jay said: I am studying to be a lawyer"

Part 3: Reading Comprehension

3. Read the text and answer the questions:

Teens lose sleep.

Do you have a TV, computer or music system in your bedroom? Do you ever fall asleep watching TV or listening to music? Researchers in Britain and the US say that many teens aren't getting enough sleep because of all the electrical gadgets in their bedrooms.

Some teens leave TV or iPod on all night, and most sleep with their mobile phones close by. Max Stones (16), from Chester, in the UK, says she goes to sleep with her mobile phone under her pillow, just in case a friend sends her a text message. She admits she'll answer to the message even if it's 3 AM! In a recent survey, 97% of teens said they have at least one electronic item in their bedroom; in fact, most secondary students have four. The noise from these devices means their owners wake up during the night, while light from the computer or TV screen tricks their brains into thinking it's daytime. Experts call this phenomenon "junk sleep" - that is, sleep that isn't long enough or deep enough to give the brain a proper rest.

But why is it important for young people to get proper sleep? Scientists believe that some areas of the brain store information even when a person is asleep. Without proper sleep, the brain can't store or process new information and it's tough to focus and acquire new tasks. This means that exhausted teens can't get out of bed in the morning and they don't perform well at school. What's more, teens who are tired eat lots of sweets and starchy food to boost themselves up, which contributes to the issue of obesity.

Educators and scientists agree that teens need to be taught that a healthy lifestyle means plenty of healthy food, exercise and uninterrupted sleep. So what can parents do to solve the problem? The easiest thing is to remove the electrical gadgets from the bedroom or to just turn them off. Unfortunately, that's easier said than done.

Tips for a good night's sleep:

- Turn off the TV, PC and music by 9 PM to prepare the brain for sleep.
- Keep your bedroom dark.
- Avoid bright light in the evening.
- Do a relaxing activity before you go to sleep.

3.1 True or False. Copy the evidence from the text using Quotation Marks.

1. The brain needs proper rest in order to keep on learning new processes and store information.

2. Less than half of the teen population in the United Kingdom has an electronic device in their bedroom while resting.

3.2 Answer the questions:

1. According to educators and scientists, what are the elements of a healthy lifestyle?

2. How does junk sleep affect teens' performance at school?

3.3 Find a synonym in the text for the following terms.

1. Beside _____

2. Carry Out _____

3. Problem _____

- What it is
- What it can do
- What's special/useful about it
- Why you want/wanted it

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