



CONSEJERÍA DE EDUCACIÓN
E INVESTIGACIÓN

Comunidad de Madrid

Abril 2019

6º Educación Primaria
Competencia en comunicación lingüística
INGLÉS
Comprensión oral y escrita

INSTRUCCIONES

- Responde únicamente en las hojas de respuesta
- Este cuadernillo se puede utilizar como hoja de trabajo

AUDIO 1: IT'S MY BIRTHDAY!



This is a listening test. You will hear a conversation between a mum and her daughter talking about her birthday.

You will hear the recording twice. For each question, answer A, B, C or D. **You have one minute to read the questions.**

1. When is Ann's birthday?

- A. In a couple of days
- B. Next week
- C. Today
- D. Tomorrow

2. How old is Ann going to be today?

- A. Five years old
- B. Ten years old
- C. Twelve years old
- D. Two years old

3. When is Ann going to celebrate her birthday?

- A. At night
- B. In the afternoon
- C. In the evening
- D. In the morning

4. Who is coming to the party?

- A. Ann's friends from football and two other friends from her baseball team.
- B. Ann's friends from golf and two other friends from her badminton team.
- C. Ann's friends from school and two other friends from her basketball team.
- D. Ann's friends from tennis and two other friends from her hockey team.

5. What is the conversation about?

- A. A birthday party
- B. A computer contest
- C. A day at school
- D. A swimming competition

6. What time does the party start?

- A. At eight o'clock
- B. At half past six
- C. At nine o'clock
- D. At six o'clock

7. Where are they going to put the 30 balloons?

- A. In Ann's garden
- B. In Ann's bedroom
- C. In the petrol station
- D. In the post office

8. What are they going to do during the party?

- A. Play some basketball and watch a film.
- B. Play some hockey, read and study.
- C. Play some music, sing and dance.
- D. Play some tennis, draw and colour.

9. What is Ann going to do to set the table?

- A. She is going to prepare the food and the drinks.
- B. She is going to prepare the cards and the presents.
- C. She is going to prepare the cupcakes and the toys.
- D. She is going to prepare the plants and the flowers.

Read the text carefully and answer the questions:

TEXT 2. MY DREAM SCHOOL

Hello! My name is Tom and I am twelve years old. Today at school, my English teacher asked me to describe my dream school.

At first, I did not know how to start, so I decided to draw my perfect school and then I wrote some ideas down to describe it. I hope you'll like it!

My ideal school is an inspiring and peaceful place, surrounded by a great park with a big lake. In the park, you could hear lots of animal sounds: birds go "tweet" as they fly around, frogs go "ribbit" as they jump in the lake, bees go "buzz" as they reach the flowers and ducks go "quack" as they swim around the water.

A good school is quiet and also has plenty of space where students can read, write, play and enjoy themselves. Inside the school, there must be a large adventure playground with a nice garden, a basketball court and a swimming pool.

It should be a modern building with colourful walls, lots of big classrooms with beautiful decorations and plenty of materials for students to use, such as: science labs to do experiments, computer rooms with interactive whiteboards, libraries with hundreds of fantasy books, arts and crafts classrooms with colourful crayons and markers, a small cinema to watch films on special occasions...

Some of the things that we could do in this dream school are: going to the computer room or to the library to do research, making group projects in class and having walks around the lake with the teachers to learn about plants and animals.

My idyllic school is a very special place not only for students, but also for teachers and families, because we always work together and help each other.

Can you think about your perfect school? Do you want to draw it?

See you soon,

Tom

10. Tom's ideal school is ...

- A. an exciting and big space.
- B. an inspiring and peaceful place.
- C. an interesting and cozy place.
- D. a theme park to play all day long.

11. Where does Tom want his dream school?

- A. In the middle of a city, surrounded by shops.
- B. On top of the mountain where he was born.
- C. Surrounded by a big lake and a massive market.
- D. Surrounded by a great park with a big lake.

12. Choose the correct word:

- A. **Bees/ donkeys** go "buzz" as they reach the flowers.
- B. **Birds/ koalas** go "tweet" as they fly around.
- C. **Butterflies/ frogs** go "ribbit" as they jump in the lake.
- D. **Dolphins/ ducks** go "quack" as they swim around the water.

13. Inside the school there must be a large adventure playground with ...

- A. a big tennis court, a volleyball court and a swimming pool.
- B. an ice hockey rink, a golf course and a swimming pool.
- C. a nice garden, a basketball court and a swimming pool.
- D. a small stadium, a football court and a swimming pool.

14. Write Yes or No:

- A. It should be an old building. _____
- B. It should have beautiful decorations. _____
- C. It should have colourful walls. _____
- D. It should have small classrooms. _____

15. Match and complete the sentences:

- | | |
|-------------------------------|------------------------------------|
| A. Arts and crafts classrooms | 1. to do experiments. |
| B. A small cinema | 2. to watch films. |
| C. Libraries | 3. with crayons and markers. |
| D. Science labs | 4. with hundreds of fantasy books. |

16. Why should we go to the park with the teachers?

- A. To learn about plants.
- B. To make projects in class.
- C. To practice yoga all together.
- D. To watch a nice film.

17. Which of the following materials was NOT listed by Tom for his dream school?

- A. A pair of scissors
- B. Colourful crayons and markers
- C. Fantasy books
- D. Interactive whiteboards

18. Why should Tom's dream school be a very special place for students, teachers and families?

- A. Because they always go skiing together in winter.
- B. Because they always read together and listen to each other.
- C. Because they always travel together on weekends.
- D. Because they always work together and help each other.

Read the text carefully and answer the questions:

TEXT 3. CRAZY EMOJIS!



Emojis look like harmless fun, but some people think they are a problem. What you need to know is that an Emoticon is a graphic symbol that is used in communications such as e-mail and WhatsApp and serves to express people's mood. Emojis are used to make facial expressions, such as a double full stop and a closing parenthesis :) to make a smiley face.

Some people create entire phrases, sentences and answers using these pictographs (simple pictures or symbols). For example, sending the clock, pig and airplane Emojis together, creates the sentence **"when pigs fly"** (meaning something that will never happen). However, many people believe that teenagers are too dependent on using Emojis and cannot communicate appropriately without them.

As you know, it is important to write language properly. Emojis could be useful to send a quick message to friends, but using them instead of writing full sentences, can negatively affect people's spelling and grammar. If you write properly, you are going to make less mistakes. Using Emojis is lazy! If we start replacing words with Emojis, perhaps one day, we will forget how to write great novels and poems. Another problem with Emojis is that they can mean different things to different people, which can accidentally cause confusion or offence, especially in different cultures. For example, a "Thumbs up" 👍 may be a signal to say **"Yes"** in Western cultures, but in Greece, it can be offensive. Even though, a well-written sentence is the clearest way to communicate.

Using Emojis, allows people from all over the world who don't speak the same language to communicate with one another.

Remember: Use Emojis carefully and have fun!

Adapted from Primicias News, 2019

19. Choose the best title for this text:

- A. Don't use Emojis!
- B. Emojis are difficult to use.
- C. Use Emojis to make a pig fly!
- D. Use Emojis in a proper way and enjoy!

20. Emoticons are graphic symbols used in:

- A. Oral communication
- B. Physical education
- C. Using movements
- D. Written communication

21. To create the sentence “when pigs fly”, you need to use these Emojis:

- A. A clock, a pig and an airplane
- B. A clock, a pig and a bike
- C. A happy face, a pig and an airplane
- D. A watch, a pig and an airplane

22. Why is the use of Emojis considered lazy?

- A. Because you can create phrases.
- B. Because you can draw crazy faces.
- C. Because you can forget how to read.
- D. Because you can forget how to write.

23. Emojis are useful to...

- A. glue them in your book.
- B. make more mistakes.
- C. send a quick message.
- D. write difficult novels and poems.

24. In what country could the “Thumbs up” Emoji be offensive?

- A. Argentina
- B. Bulgaria
- C. Greece
- D. London

25. Write True or False according to the sentence:

SENTENCES	True	False
A. In Western cultures, “Thumbs up” means YES.		
B. Use Emojis to communicate faster with friends.		
C. Using Emojis can improve your spelling and grammar.		
D. You can use Emojis to express your feelings.		

THANK YOU FOR YOUR PARTICIPATION!