



CONSEJERÍA DE EDUCACIÓN,
JUVENTUD Y DEPORTE

Comunidad de Madrid

Mayo 2017

Evaluación 3.º EP

CUADERNILLO

Competencia en comunicación lingüística en inglés

Comprensión oral y escrita

LA INFORMACIÓN DE ESTE RECUADRO DEBE SER CUMPLIMENTADA POR EL CENTRO

Clave del centro

Número del alumno



INSTRUCCIONES

Esta actividad consiste en una audición. Vas a escucharla dos veces con una pequeña pausa entre ambas, después responderás a unas preguntas.

Vas a necesitar colorear, prepara tus lápices de azul, amarillo, rojo, y verde.

Hay distintos tipos de preguntas:

- Preguntas de colorear. Escucha a las niñas que hablan en la audición y colorea el dibujo como lo están haciendo ellas.
- Preguntas con cuatro posibles respuestas. Sólo una es la correcta. Elige la respuesta y rodéala con un círculo alrededor de la letra. Mira este ejemplo:
 - How many days are there in a week?
 - a) 3 days
 - b) 7 days
 - c) 12 days
 - d) 6 days

Si decides cambiar la respuesta a una pregunta, tacha con una X la primera elección y rodea la respuesta correcta. Mira este ejemplo:

- How many days are there in a week?
 - a) 3 days
 - b) 7 days
 - c) 12 days
 - d) 6 days
- Preguntas donde lees una frase y debes escribir **yes** si crees que la frase es verdadera o **no** si crees que la frase es falsa.
 - a) There are 12 months in a year. Yes
 - b) There are 6 months in a year. No
- Preguntas donde debes marcar una cruz en la caja.

– Find number three:

4	5	7	3
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Si decides cambiar la respuesta a una pregunta, rellena todo el cuadro de la primera elección y marca una X en la respuesta correcta. Mira este ejemplo:

4	5	7	3
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

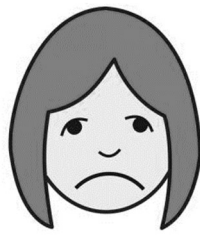
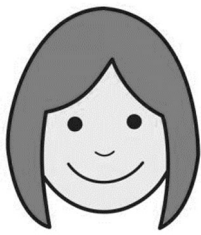
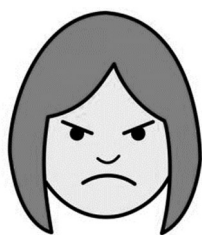
LISTENING: A NEW STUDENT AT THE SCHOOL

Listen to this conversation. It is Alice's first day at her new school. Then complete the tasks.

1, 2, 3 & 4. Listen and colour.



5. How does the teacher feel about having a new student?



6. What is Alice's favourite colour?

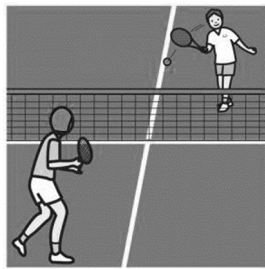
- a) Green
- b) Red
- c) Blue
- d) Yellow

7. Children are playing a true/false game. Help them with these sentences.

Write **yes** or **no**:

- a) Alice sits next to Maria. _____
- b) Maria prefers individual sports. _____
- c) There are six girls playing basketball. _____
- d) A group of kids is playing "rock, paper, scissors". _____

8. What is the boy with green trousers doing?



9. What sport does Maria love?





INSTRUCCIONES

- Esta actividad tiene dos partes. En cada parte tienes un texto para leer con atención y unas preguntas que tendrás que responder después. Hay distintos tipos de preguntas. Unas son de elegir respuesta, otras de escribir **yes** o **no** y otras de completar un hueco, una caja o responder escribiendo en el espacio preparado:
 - a) The first month of the year is January.
 - b) How old are you? I'm nine years old.

READING 1: LOVE FROM SPAIN

Alice is very excited to tell her friend Katie about her new life in Spain. Read this letter, and then complete the tasks.

Dear Katie,

How are you? I'm excited. My new school is great! I have a lot of new friends. I sit next to Maria, and she helps me all the time. There are twenty-three children in our class. Our teacher, Ms. Garcia, is kind and sweet. I really enjoy the Music class, because we always sing and dance. My favourite subject is Maths, but Maria doesn't like it. She prefers Science.

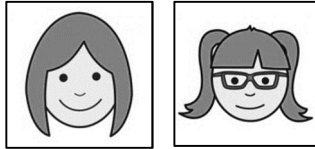
I start school at nine o'clock. We go to the playground for half an hour every day at half past eleven. We can't bring muffins or doughnuts as a snack. On Mondays, we eat a sandwich. On Wednesdays, we have to bring fruit, and I love eating biscuits on Fridays. We don't have lessons after lunch, but the school doesn't close until five o'clock. There is a sports club and a science club in the afternoon.

I miss you so much. Are you coming to visit us this summer?

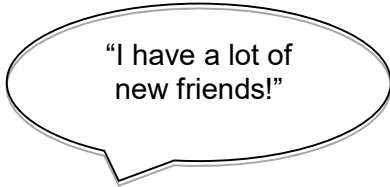
Hugs and kisses! Love from Spain!

Alice

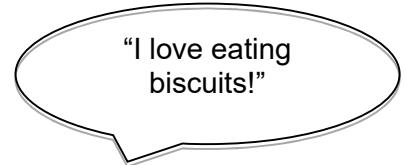
10. Imagine the girls are having a conversation. **Who says each sentence?**



Write **Katie** or **Alice**:







11. Read the letter. Write **yes** or **no**:

- a) Alice doesn't like her new school. _____
- b) Children spend Maths class singing and dancing. _____
- c) The teacher's name is Garcia. _____
- d) Alice wants Katie to visit her in the holidays. _____

12. Where do they sing and dance?



- a) Maths class.
- b) Science class.
- c) Music class.
- d) Drama class.

13. Complete these sentences with information from the text:

- a) As a snack, children never bring _____ or _____.
- b) They go to the playground for _____ minutes every morning.

14. Look at these four timetables. One is correct. **Circle it:**

School starts	9.00
Break time	11.30
Lunch	14.00

School starts	7.00
Break time	10.30
Lunch	14.00

School starts	9.30
Break time	11.30
Lunch	14.00

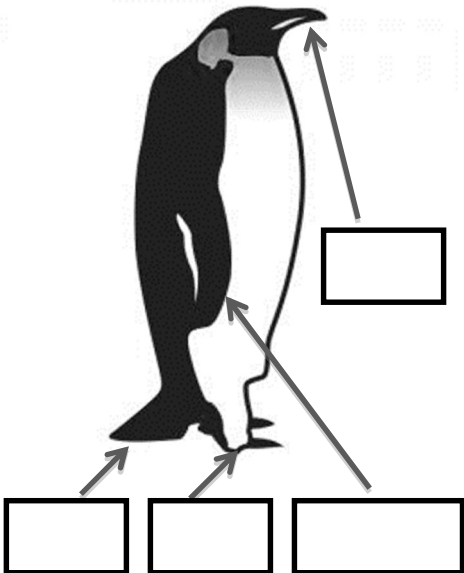
School starts	10.00
Break time	12.00
Lunch	14.00

15. What can you do after school in Alice's school?

Some children stay after school to practice _____ or learn _____.

READING 2: A PENGUIN POSTER

Alice's favourite animal is the penguin. She is reading a poster about penguins. Read the poster and help her answer the questions.



PENGUINS

Penguins are very special birds. A lot of penguins live in the Antarctica. The weather there is very cold, windy and icy. It is a difficult life!

Penguins have got feathers and flippers, but they haven't got wings. They can swim, but they can't fly. Their feathers are waterproof, and they help them stay warm.

Penguins are very fast swimmers, because they have got strong and powerful flippers. They also use their tail and feet to change direction; they spend a lot of time fishing in the water.

16. Label the picture with these words:



17. Complete the sentence:

Alice is reading a _____ about penguins.

18. What helps penguins stay warm?

- a) Feet
- b) Flippers
- c) Feathers
- d) Beak

19. Answer **yes** or **no**:

- a) Can penguins swim quickly? _____
- b) Have penguins got wings? _____
- c) Are penguins slow swimmers? _____
- d) Do all penguins live in Antarctica? _____

20. Finish these sentences with information from the text:

- a) Penguin's flippers are _____ and _____, they help them swim fast.
- b) Penguin's feathers are _____, they never get wet.

¡GRACIAS POR TU TRABAJO!