

1. LISTEN AND ANSWER THE QUESTIONS (8x0.4=3.2)

- 1.1. What was the previous belief about being bilingual, especially for children? (0.4)
- 1.2. What is one of the mental challenges faced by bilingual individuals when speaking? (0.4)
- 1.3. What discovery did Ellen Bialystok and her team make? (0.4)
- 1.4. How does cognitive reserve help individuals? (0.4)
- 1.5. What happens in the brain when you learn a language later in life? (0.4)
- 1.6. What unique method did the 2023 study use to measure brain activity in children? (0.4)
- 1.7. What does the 2023 study reveal that had not been discovered before? (0.4)
- 1.8. Based on recent research, how do people tend to respond when speaking a second language? (0.4)

2. LISTEN AND FILL IN THE GAPS (4x0.2=0.8)

- 2.1. In the 2007 study they made a discovery that the scientific community. (0.2)
- 2.2. Bilingual people have been shown to recover better after a (0.2)
- 2.3. There are groups of regions that light up when we're doing nothing and just (0.2)
- 2.4. When children learn multiple languages early, their brains develop stronger at rest. (0.2)

3. WHAT DOES "BLENDED LEARNING" MEAN AND ENCOMPASS? GIVE A USEFUL EXAMPLE FOR YOUR CLASS OF 3RD YEAR OF PRIMARY EDUCATION (1)

4. READ THIS TEXT AND ANSWER THE QUESTIONS

There's a new buzzword echoing through primary school classrooms: Artificial Intelligence (aka AI). But what does that mean for your child's primary school experience? In this week's School Savvy blog, headteacher Matt Revill reveals how primary schools are using AI technology. (P1)

Is this a scary Terminator takeover, or something potentially positive and exciting? Will it benefit children's learning or simply make a teacher's life easier? Rest assured; robots aren't replacing teachers. AI is simply the next advanced tool that educators can harness to help children learn even better. Here are a few ways it is already being used in classrooms: (P2)

AI tools can help to create assessments, quizzes, and activities in the blink of an eye. These can help teachers quickly and effectively identify areas of strength but also things your child needs to work on to improve. Some AI tools can also provide effective feedback and respond to children's answers. Picture your child's confidence soaring with tailored guidance, helping them grasp concepts quicker and avoid frustration. For instance, an AI-powered quiz can instantly pinpoint where a child struggles in mathematics, providing immediate suggestions for improvement. This kind of real-time feedback ensures that students receive the support they need precisely when they need it, making learning a more dynamic and responsive experience. (P3)

Every child learns differently. AI can analyse your child's strengths and weaknesses, crafting personalised learning paths that cater to their individual needs. Think interactive games that adjust to their pace, or reading apps recommending books based on their favourite characters. Your child's teacher still needs to be in the driving

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seat, but the potential for AI to help teachers provide bespoke learning for each child is astounding. Imagine a classroom where each student follows a unique learning journey, with AI constantly adapting everyday lessons to keep them engaged and challenged. This not only fosters a love for learning but also helps in closing the achievement gap among students with diverse learning needs. (P4)

Teachers have always been able to inspire children with creative and exciting ways to present learning. Now, with AI in their teacher toolkit, they can take these experiences to a new level. Your child's teacher can quickly craft resources, such as an interactive tale in which the characters react to your child's choices. (P5)

For example, questions can be posed to book characters with the AI responding in real time, helping children to really get underneath the story and understand key aspects of the text in an engaging and entertaining way. This innovative use of AI not only makes lessons more interactive but also helps in developing storytelling skills and deepening comprehension. Children are more likely to retain information and understand complex concepts when they are actively involved in their learning process. (P6)

This would not only boost their English skills but also encourage critical thinking and problem-solving. Best of all, these can be made specific to the topic or skill your child is working on. It's like a choose-your-own-adventure tailored to your child's education. (P7)

Marking, lesson planning, admin tasks – the list goes on. A teacher's day is never done. AI can help them to automate some of these time-consuming chores, freeing up teachers to focus on what they do best: fostering individual growth and building relationships with your child. Imagine teachers having more time to answer questions, celebrate achievements, and make learning truly magical. (P8)

As we venture into this new era, it is imperative to address several key considerations to ensure the responsible use of AI in education. Paramount among these are ethical concerns such as data privacy and the development of unbiased algorithms. It is crucial to provide comprehensive training and support for teachers to integrate AI effectively into their classrooms. Moreover, maintaining transparency about how AI algorithms function and involving parents in the decision-making process will help build trust and foster collaboration. There is also a need to carefully manage the extent of reliance on technology to avoid diminishing the human element in education. Addressing these issues with thoughtful deliberation will pave the way for AI to be a beneficial and transformative tool in primary education. Schools must engage in continuous dialogue with parents and stakeholders to address concerns and ensure that AI is used in a manner that is both ethical and beneficial to students. (P9)

However, like a well-told bedtime story, the potential of AI in primary schools is just beginning to unfold. With careful planning, responsible implementation, and transparent communication and information, this emerging technology can become a powerful tool for unlocking the potential of every young learner, one exciting chapter at a time. (P10)

4.1. EXPLAIN THE MEANING OF THE TERM IN BOLD IN THE CONTEXT OF THE ARTICLE. (7x0.2=1.4)

4.1.1. There's a new **buzzword** echoing through primary school classrooms: Artificial Intelligence (aka AI). (paragraph one) (0.2)

4.1.2. AI tools can help to create assessments, quizzes, and activities **in the blink of an eye**. (paragraph three) (0.2)

4.1.3. Picture your child's confidence soaring with tailored guidance, helping them **grasp concepts** quicker and avoid frustration. (paragraph three) (0.2)

4.1.4. AI can analyse your child's strengths and weaknesses, **crafting** personalised learning paths that cater to their individual needs. (paragraph four) (0.2)

4.1.5. Your child's teacher still needs to be in the driving seat, but the potential for AI to help teachers provide bespoke learning for each child is **astounding**. (paragraph four) (0.2)

4.1.6. **Paramount** among these are ethical concerns such as data privacy and the development of unbiased algorithms. (paragraph nine) (0.2)

4.1.7. Schools must engage in continuous dialogue with parents and **stakeholders** to address concerns and ensure that AI is used in a manner that is both ethical and beneficial to students. (paragraph nine) (0.2)

4.2. CHOOSE THE ANSWER (A, B, C or D) WHICH YOU THINK FITS BEST ACCORDING TO THE TEXT. (6x0.1=0.6)

4.2.1. What is the main advantage of AI tools in providing feedback to students? (0.1)

- A They make learning more entertaining.
- B They help identify areas where students need improvement.
- C They assist the teacher with the paperwork.
- D They create assessments and quizzes for students.

4.2.2. How do AI-powered learning paths benefit students? (0.1)

- A By following a single standardized curriculum.
- B By adjusting to each student's learning pace.
- C By teaching students how to use AI technology.
- D Teachers are now able to inspire children with creative and exciting ways to present learning

4.2.3. What role does AI play in enhancing creativity in the classroom? (0.1)

- A It helps teachers create interactive and engaging resources.
- B It takes over the teacher's job in creating lesson plans.
- C AI encourage critical thinking and problem-solving
- D It limits the teacher's ability to be creative.

4.2.4. According to the text, what is a significant benefit of AI in reducing teachers' workload? (0.1)

- A It allows teachers to spend more time on administrative tasks.
- B Teachers now have more time for student interaction, celebrating success, and enhancing the learning experience
- C It replaces the need for lesson planning.
- D It decreases the amount of marking teachers have to do.

4.2.5. Why is transparency about AI and parents' involvement important in schools? (0.1)

- A It helps students understand how to code.
- B It builds trust and fosters collaboration.
- C It establishes trust between parents and the educational institution.
- D It reduces the need for teacher involvement in decision-making.

4.2.6. What is the writer's overall perspective on the use of AI in primary schools? (0.1)

- A AI is a threat to traditional education methods.
- B AI should replace teachers in classrooms.
- C AI has the potential to be a powerful tool if implemented responsibly.
- D Artificial intelligence technology must be used in class at all costs.

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4.3. COMPLETE THE SECOND SENTENCE SO THAT IT HAS A SIMILAR MEANING TO THE FIRST SENTENCE USING THE WORD GIVEN. DO NOT CHANGE THE WORD GIVEN (5x0.2=1)

4.3.1. AI tools can help to create assessments, quizzes, and activities. (0.2) ONLY
Not....., but they can also help create assessments and quizzes.

4.3.2. For instance, an AI-powered quiz can instantly pinpoint where a child struggles, providing immediate suggestions for improvement. (0.2) OWING
Immediate suggestions for improvement are provided..... an AI-powered quiz can pinpoint where a child struggles.

4.3.3. This innovative use of AI not only makes lessons more interactive but also helps in developing storytelling skills. (0.2) SO
This use of AI it not only makes lessons more interactive but also helps develop storytelling skills.

4.3.4. Schools must engage in continuous dialogue with parents and stakeholders to address concerns and ensure that AI is used in a manner that is both ethical and beneficial to students. (0.2) NECESSARY
It is in continuous dialogue with parents and stakeholders to address concerns and ensure that AI is used in a manner that is both ethical and beneficial to students.

4.3.5. With careful planning, this emerging technology can become a powerful tool. (0.2) THERE
This emerging technology could become a powerful tool if.....

5. "WORD FORMATION PROCESS/LINGUISTIC DEVICE" Find an example in the text for each of the following "Word formation process/linguistic device". Write the example and give a definition for each word formation process/linguistic device. Write the paragraph number where you found it. (0.3 per correct answer, total 0.6)

	Example	Definition	Paragraph
Affixation			
Irony			

6. AFTER READING THE TEXT, IS THE WRITER USING BRITISH ENGLISH, AMERICAN ENGLISH, OR ANOTHER VARIETY OF ENGLISH? (0.3) GIVE TWO EXAMPLES FROM THE TEXT TO SUPPORT YOUR ANSWER. (0.2) (total 0.5)

7. DECIDE WHICH ANSWER BEST FITS EACH GAP. (7x0.1=0.7)

7.1. Mark had always beenwith a passion for learning and discovery. (0.1)
A endowed B gifted C provided D supplied

7.2. Don't count your chickens before they.....! (0.1)
A hatch B fly C lay D feed

7.3. The project is..... smoothly, and we expect to finish ahead of schedule. (0,1)
A advancing B stretching C progressing D forwarding

7.4. We need to..... a meeting to discuss the new policies. (0.1)

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A stand

B shout

C gather

D summon

7.5. The proposal was turned..... by the board due to budget constraints. (0.1)

A down

B in

C off

D out

7.6. This issue cannot be ignored any longer. You have to with it. (0.1)

A do

B solve

C manage

D deal

7.7. As the saying goes, "A stitch in time saves.....". (0.1)

A trouble

B nine

C effort

D money

**8. WHICH TWO OF THESE FOUR WORDS HAVE THE SAME VOWEL SOUND? MATCH THE TWO PAIRS TOGETHER.
(0.1 per correct pair, total 0.2)**

Create – Teachers – Based – Feedback



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