



Pruebas para la obtención de los títulos de Técnico y Técnico Superior de Formación Profesional

Convocatoria correspondiente al curso 2025-2026

(Resolución de 12 de diciembre de 2025, de la Dirección General de Educación Secundaria, Formación Profesional y Régimen Especial)

DATOS DEL ALUMNO			FIRMA
APELLIDOS:			
Nombre:	D.N.I./ N.I.E.	Fecha: 04.05.2026	

Código del ciclo: (1) SANS02	Denominación completa del título: (1) TÉCNICO SUPERIOR EN PRÓTESIS DENTALES
Clave o código del módulo: (1)	Denominación completa del módulo profesional: (1) INGLÉS TÉCNICO PARA GRADO SUPERIOR (CM14)

INSTRUCCIONES GENERALES PARA LA REALIZACIÓN DE LA PRUEBA
Indíquese cuantas instrucciones sean necesarias para la realización de la prueba, materiales necesarios, duración y cualesquiera otros aspectos relevantes que se consideren oportunos como, entre otros, los siguientes: - Cumplimentar los datos del aspirante antes del examen y firmar en todas las hojas que se entreguen. - Tener disponible el DNI o documento identificativo equivalente en la mesa. - Señalar y escribir con tinta indeleble azul o negra las respuestas y su desarrollo. - Si se ha de rectificar una respuesta, trazar un aspa o tachar con una línea horizontal. No utilizar líquido corrector (Tippex). - Utilizar solamente el papel facilitado por el examinador (con el sello y formato correspondiente). - No utilizar material de consulta (salvo aquél que se autorice expresamente).

CRITERIOS DE CALIFICACIÓN Y VALORACIÓN	
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Indíquese:

- La calificación correspondiente a cada una de las cuestiones / ejercicios planteados.
- Las penalizaciones, si las hubiere, por respuestas incorrectas, faltas de ortografía, etc.
- Posibles criterios de valoración: concreción en las repuestas, brevedad y claridad en los planteamientos, etc.
- Señalar si la prueba se organiza en partes y si estas son eliminatorias, así como, en su caso, la consideración del resultado de esta parte en el cálculo de la calificación final del módulo profesional.

(1) Consígnense las denominaciones exactas y los códigos reflejados en el anexo 1.a o 1.b de las presentes instrucciones.

La calificación final será el 25% de la comprensión escrita, el 50% del uso correcto del inglés y el 25% de la producción escrita.

CALIFICACIÓN	

DATOS DEL ALUMNO			FIRMA
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READING COMPREHENSION (10 points) (25%)

Dental prostheses are devices used to replace missing teeth and restore oral function and aesthetics. They are designed and manufactured in a dental laboratory by a dental technician, following the instructions of the dentist. First, a detailed impression of the patient's mouth is taken, capturing the exact shape and structure of the oral tissues. This impression is then used to produce a precise model, which serves as a guide for the technician to carefully design and customize the prosthesis. There are different types of dental prostheses, such as crowns, bridges, and complete or partial dentures. The process usually begins with an impression of the patient's mouth. This impression is used to create a model, which helps the technician design the prosthesis accurately.

Materials such as resin and porcelain are widely selected due to their strength, durability, and their ability to closely mimic the natural color and appearance of real teeth. Ensuring that the prosthesis has an accurate fit and proper occlusion is crucial, as this directly affects the patient's comfort, bite, and overall functionality.

In the final stage, the dentist carefully places the prosthesis in the patient's mouth, making any necessary adjustments while checking its alignment, fit, and retention. Continuous maintenance, along with proper oral hygiene practices, plays a key role in preserving the prosthesis and extending its useful life.

1 State if the following statements are true or false and justify ALL your answers with information from the text. Answers that are not justified will not be taken into account. (5 points)

1 Dental prostheses are only used for aesthetic purposes.

2 Dental technicians design prostheses without instructions from the dentist.

3 An impression is taken to create a model of the patient's mouth.

4 Porcelain is used because it is weak and cheap.

5 Good occlusion is important for comfort and function.

2 Answer the following questions. (5 points)

- 1 What is the main purpose of dental prostheses?
- 2 Where are dental prostheses manufactured?
- 3 What is the first step in the process of making a prosthesis?
- 4 Why are resin and porcelain commonly used materials?
- 5 What does the dentist check after placing the prosthesis?

USE OF ENGLISH (Grammar & Vocabulary) (50%)

1 Fill in the gaps with the following words. There are more words than necessary. (5 points)

tooth – gum – denture – crown – mold – bite – patient – teeth

- 1 The _____ is the soft tissue around the teeth.
- 2 A _____ is used to replace missing teeth.
- 3 The dentist checks the patient's _____ to see how the upper and lower teeth fit.
- 4 A _____ is a cap placed over a damaged tooth.
- 5 The _____ is the person receiving treatment.

2 Match the words in A to their definitions in B. (4 points)

- | A | B |
|--------------------|--|
| 1 Tooth | a. A structure that replaces one or more missing teeth |
| 2 Gum | b. The pink tissue surrounding teeth |
| 3 Impression | c. A copy or model of the teeth and mouth |
| 4 Bridge | d. A hard structure used for chewing |

3 Fill in the gaps with the following words. There are more words than necessary. (5 points)

impression – dental prosthesis – occlusion – resin – porcelain – bridge – alignment – fitting

- 1 The dentist took an _____ of the patient's mouth.
- 2 A _____ is used to replace missing teeth.
- 3 Proper _____ is important for a correct bite.
- 4 _____ is a common material used in dental labs.
- 5 _____ is often used for crowns because of its natural appearance.

4 Choose the correct option. (5 points)

1 An _____ is the support for a dental prosthesis.

- a) Retention
- b) Abutment
- c) Alignment

2 _____ refers to how well a material works with the human body.

- a) Biocompatibility
- b) Occlusion
- c) Resin

3 An _____ is used to simulate jaw movement.

- a) Articulator
- b) Crown
- c) Mold

4 _____ relates to the face and jaw area.

- a) Retention

b) Maxillofacial

c) Bridge

5 _____ is the ability of a prosthesis to stay in place.

- a) Fitting
- b) Retention
- c) Impression

5 Complete the sentences with the correct form of the verb in Present Simple, Present Continuous, or imperative. (6 points)

- 1 The dental technician _____ (create) a dental prosthesis in the dental lab.
- 2 The technician _____ (work) on a denture now.
- 3 The dentist _____ (check) the alignment of the teeth every day.
- 4 _____ (apply) the mold inside the mouth.
- 5 They _____ (adjust) the bite at the moment.
- 6 _____ (wait) for 5 minutes.

6 Rewrite the following sentences in passive voice. (4 points).

1. The dental technician created the denture.
→ The denture _____
2. The laboratory heats the resin.
→ The resin _____

7 Fill in the gaps with the following prepositions of place and direction. (5 points)

above, below, inside, towards, distal, mesial

1. The crown is placed _____ the gum.
2. The mold is inserted _____ the mouth.
3. The movement is directed _____ the front teeth.
4. The distal side is _____ the molar.
5. The mesial surface is _____ the adjacent tooth.

8 Complete the following sentences with the correct form of Past Simple or Past Continuous. (10 points)

1. The dentist _____ (examine) the patient when the assistant _____ (prepare) the instruments.
2. The technician _____ (make) the denture yesterday.
3. While the patient _____ (bite), the dentist _____ (check) the occlusion.
4. The laboratory _____ (finish) the crown last week.
5. We _____ (adjust) the bridge when the patient _____ (complain) about discomfort.

9 Complete the following sentences using *can, must, should, may*. (5 points)

- 1 The patient _____ rinse the mouth after the procedure.
- 2 You _____ check the alignment carefully.
- 3 The technician _____ use gloves for safety.
- 4 _____ you open your mouth, please?
- 5 The prosthesis _____ be adjusted if it causes pain.

WRITING PRODUCTION (25%)

1 You have started working as a dental technician in a new dental clinic. Write an email (80–100 words) to introduce yourself to your new colleagues.

Include:

- 1 Your name and position.
- 2 Your experience or studies.
- 3 What tasks you usually do (mention at least 3 tasks).
- 4 A positive sentence about working with the team.

Writing Assessment Rubric (Chart)

Criteria	4 – Excellent	3 – Good	2 – Basic	1 – Needs Improvement
Content Accuracy	All information is correct; strong understanding of prostheses concepts	Mostly correct; minor errors	Some correct ideas; important errors present	Mostly incorrect or very limited understanding
Dental Terminology	Uses precise and correct terminology consistently	Mostly correct terms; minor misuse	Limited or inconsistent terminology	Incorrect or no relevant terminology
Clarity & Explanation	Very clear, well-explained, easy to follow	Generally clear; could add detail	Somewhat unclear or incomplete	Difficult to understand; lacks explanation
Organization & Structure	Logical flow; well-organized; complete sentences	Mostly organized; minor issues	Some organization; ideas not always connected	Poorly organized; hard to follow
Completeness	All parts fully answered	Most parts answered	Some parts missing	Major parts unanswered