

DATOS DEL PARTICIPANTE

APELLIDOS:

NOMBRE:

N.º Documento Identificación:

Instituto de Educación Secundaria:

La duración del ejercicio es de **60 MINUTOS**.

INSTRUCCIONES GENERALES

- Mantenga su documento de identificación en lugar visible durante la realización del ejercicio (DNI, NIE o pasaporte).
- No está permitida la utilización ni la mera exhibición de diccionario, teléfono móvil, reloj inteligente o cualquier otro dispositivo electrónico.
- El examen deberá ser realizado con bolígrafo de color azul o negro de tinta indeleble. No se recogerán exámenes elaborados con lápiz o bolígrafo de tinta no permanente.
- Entregue todas las hojas al finalizar el ejercicio. Cumplimente sus datos en todas ellas (apellidos, nombre y n.º documento identificativo).**

CRITERIOS DE CALIFICACIÓN

- ▶ Este ejercicio se califica entre 0 y 10 puntos, con dos decimales, redondeando a la centésima inmediatamente superior cuando la milésima sea igual o superior a cinco.
- ▶ Se valorará la comprensión de las preguntas planteadas, así como la corrección gramatical y la ortografía.
- ▶ Se indica a continuación la puntuación de cada una de las cuestiones que constituyen el **ejercicio de Lengua Extranjera: Inglés**.
 - **Cuestión 1.ª: 2 puntos:** 0.4 puntos por respuesta correcta.
 - **Cuestión 2.ª: 2 puntos:** 0.4 puntos por respuesta correcta.
 - **Cuestión 3.ª: 2 puntos:** 0.4 puntos por respuestas correcta.
 - **Cuestión 4.ª: 2 puntos:** 0.2 puntos por respuesta correcta.
 - **Cuestión 5.ª: 2 puntos.**

**CALIFICACIÓN
NUMÉRICA**

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TEXTO**You and your data**

As the internet and digital technology become a bigger part of our daily lives, more of our personal information is available online. This creates important questions about privacy. How can we enjoy the benefits of the digital world without compromising the security of our information and our right to privacy?

Imagine you want to learn a new language. You search, "Is German a difficult language?" on your phone, read an article and look for courses in your area. You activate your location to find nearby schools and later message a German friend for advice. Soon after, you begin to see advertisements for language books, apps and local schools. The reason is simple: online data. At every stage, your devices, websites and apps collect information about your preferences and track your behaviour. In this way, your online activity is constantly being monitored.

In the past, personal information was usually kept on paper, in folders or locked in offices. Today, it is stored online and can be accessed smoothly. We share our location, travel plans, opinions, shopping habits and photos on social media. Many services, such as ordering food, booking flights or buying clothes, require us to give our data. All these actions create a "digital footprint." Companies use this footprint to understand what we like, what we search for and what we might want to buy. This information gives companies power and helps them make money through digital marketing and targeted advertising.

Can we protect our data? The answer is both yes and no. Sometimes we choose to share information online, knowing it is public. However, our data can travel further than we realise and may be used in ways we did not intend. News about data breaches has shown that personal information can be lost or shared without permission. Governments are starting to act. For example, the European Union introduced a law to control how personal data is collected and used. Nevertheless, there is still much work to be done. As internet users, we must stay informed, pay attention to how our data is used and continue demanding stronger laws and better protection for our privacy.

Adapted from © <https://learnenglish.britishcouncil.org/general-english/magazine-zone/you-your-data>

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EJERCICIO

Cuestión 1.^a (2 puntos).

Answer the questions below based on the text

(0.4 puntos por cada espacio correcto. Total: 2 puntos)

1.1 What happens after you search for German courses online? (paragraph 2).

1.2 Which type of things do we like to post on social media? (paragraph 3).

1.3 How was personal information stored in the past? (paragraph 3).

1.4 What is a “digital footprint”? (paragraph 3).

1.5 Why do companies want to collect our personal data? (paragraph 4).

Cuestión 2.^a (2 puntos).

Find synonyms in the text for the words below.

(0.4 puntos por cada espacio correcto. Total: 2 puntos)

2.1 endangering (Verb) Paragraph 1 _____

2.2 close (Adjective) Paragraph 2 _____

2.3 follow (Verb) Paragraph 2 _____

2.4 easily (Adverb) Paragraph 3 _____

2.5 rule (Noun) Paragraph 4 _____

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Cuestión 3.^a(2 puntos).

Fill in the text with a suitable word from the box. There are two extra words.

(0.4 puntos por cada espacio correcto. Total: 2 puntos)

well-being	miss	lose	consequences	limits	actively	improvements
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TikTok has become one of the most popular social media platforms among teenagers, especially in Spain. However, spending too much time on the app may have negative (1) _____. Experts recommend that young people should not spend more than two hours a day on social networks, as exceeding this limit can affect their cognitive and emotional (2) _____.

In general, girls tend to spend more time on the platform than boys. In fact, more than half of young people spend over one hour per day on TikTok, which shows how important this app has become in their daily lives.

One of the main concerns is that TikTok promotes passive consumption. Unlike other platforms where users interact more (3) _____, TikTok mainly encourages watching short videos selected by an algorithm. As a result, teenagers may (4) _____ track of time and find it difficult to control how long they stay online.

Research suggests that the more time adolescents spend on the app, the less able they are to set (5) _____ for themselves. If young people cannot manage their screen time properly, they may not use social media safely.

Adapted from © <https://www.uoc.edu/en/news/2024/adolescents-addiction-to-tiktok>

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Cuestión 4.^a (2 puntos).

Complete the following sentences. Use the appropriate form of the words in brackets when given.

(0.2 puntos por cada espacio correcto. Total: 2 puntos)

3.1 After she _____ (1) (search) for a restaurant online, she started to see lots of food adverts _____ (2) her social media sites.

3.2 The _____ (3) (active) a teenager is, the _____ (4) (healthy) he will be.

3.3 My cousin didn't get the job _____ (5) he was the best candidate.

3.4 The new app _____ (6) (launch) soon.

3.5 _____ (7) the teacher nor the student _____ (8) (arrive) on time yesterday.

3.6 If we hadn't run out of petrol, our car _____ (9) (stop) in the middle of the road.

3.7 I _____ (10) (meet) our new classmate yet. She is new at school.

Cuestión 5.^a (2 puntos).

Write a composition (100-120 words) on the following topic:

"How can young people protect their personal information online?"

In your composition (100–120 words), you should:

- Mention common online activities (social media, shopping, apps, etc.).
- Explain possible risks.
- Give practical advice to stay safe online.
- Include your personal opinion.



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Se valorará la organización y coherencia textual (0.5 puntos), la riqueza léxica (0.5 puntos), la riqueza gramatical (0.5 puntos) y la ortografía (0.5 puntos). (Total: 2 puntos).

Si la expresión escrita no se ajusta al tema, la puntuación será de 0 puntos.

En el caso de que no llegue al mínimo número de palabras exigido (100 palabras) o se exceda del máximo (120 palabras), la puntuación máxima será de 1 punto.